



## Strategic Plan 2026 -2027

<p><b><u>Vision Statement:</u></b></p> <p>To develop children who are life-long learners, who can communicate effectively, are self managing and socially adept.</p> <p><b><u>School Values:</u></b> Students, staff and parents will emphasise and strive for : Instil Nga Uara o te Kura Hikurangi, Kia pono and kia koe.</p> <p><b><u>Te Arohatanga,</u></b> to care for one another unconditionally and to show affection towards aspects of school life.</p> <p><b><u>Tumanako,</u></b> to aspire and strive to reach one's full potential.</p>	<p><b><u>Summary of the information used to develop this plan / How did you create this plan:</u></b></p> <p><b><u>Expectations from the School:</u></b></p> <p><b>Consistent School-wide Formative Assessment Practices:</b> Hikurangi School expects all teachers to consistently use formative assessment methods to provide ongoing feedback. These assessments will inform teaching, guide student learning, and support improvements in outcomes across all curriculum areas.</p> <p><b>Acceleration of Progress and Achievement in Literacy and Numeracy for</b></p>	<p><b><u>Steps Taken to Meet These Expectations:</u></b></p> <p><b>Collecting Voices of All Stakeholders:</b> Hikurangi School continues to actively involve all stakeholders in decision-making. This includes teachers, whānau, students, staff, and members of the wider hapū and iwi. This inclusive approach ensures that diverse perspectives are considered in shaping school initiatives and priorities.</p> <p><b>Student Data and Community Consultation:</b> In 2026, the school will continue its robust community consultation process, engaging with stakeholders through surveys, hui, and targeted</p>	<p><b><u>ERO and the School are working together on:</u></b></p> <ul style="list-style-type: none"> <li>• Lifting student achievement to attain equitable and excellent outcomes for all ākonga.</li> <li>• Developing teachers' capability in teaching numeracy, literacy and using formative assessment.</li> <li>• Accelerating and sustaining the progress over time of all ākonga.</li> </ul>	<p><b><u>What we heard in our Community Survey:</u></b></p> <p><b>Mental and Emotional Wellbeing</b> remains a priority for our tamariki.</p> <p><b>Whānau Health Consultation 2026</b> – We will engage with whānau and the wider community to ensure our health and wellbeing initiatives meet the needs of all tamariki.</p> <p><b>Learning has to be fun and engaging</b> – Feedback from our 2025 Community Survey confirms that tamariki learn best when lessons are interactive and enjoyable.</p> <p><b>Clear communications make whānau feel like they</b></p>
--	---	--	--	---

<p><b>Manaakitanga</b>, to increase your mana through non-violent acts of kindness, giving and caring for others, self, and school environment.</p> <p><b>Whakapono</b>, to hold firm to one's beliefs with truth and Honesty.</p>	<p><b>All Students:</b> The school continues to prioritise significant improvements in literacy and numeracy for every student. In 2026–2027, this will include targeted approaches to address learning gaps and accelerate progress, ensuring all students achieve at or above expected levels.</p> <p><b>Leaders and Teachers Using Relationships First and Culturally Responsive Practices:</b> Hikurangi School emphasises the importance of building strong, positive relationships with tamariki. Leaders and teachers will continue to embed culturally responsive practices, recognising and valuing the diverse cultural backgrounds and identities of students in all aspects of teaching and learning.</p> <p><b>Contexts That Are Meaningful and Relevant to Hikurangi Learners:</b> Learning at Hikurangi School will continue to be grounded in contexts that are meaningful and relevant to our tamariki. Teaching and curriculum design will reflect the local community, culture, and environment, ensuring that learning is authentic and engaging for all learners.</p>	<p>questions. This ongoing data collection supports both internal and external evaluations, providing valuable insights into progress, successes, and areas for improvement.</p> <p><b>Holistic and Inclusive Approach:</b> Hikurangi School maintains a strong commitment to cultural responsiveness, data-driven decision-making, and community engagement. The school recognises that improving educational outcomes requires attention to academic achievement, wellbeing, and the cultural identity of all students.</p> <p><b>Key Priorities for 2026–2027:</b> Building on progress from previous years, the school will focus on:</p> <ul style="list-style-type: none"> <li>• <b>Structured Maths and Structured Literacy</b> – embedding consistent, evidence-based teaching approaches.</li> <li>• <b>Data-driven decision-making</b> – using student achievement and wellbeing data to inform teaching</li> </ul>		<p><b>matter and belong at Hikurangi School</b> – Our 2025 Community Survey highlighted the importance of consistent, transparent communication between school and whānau.</p> <p><b>Barriers to learning exist at our school</b> – This has been identified through student voice, staff input, and data analysis. We are committed to addressing these barriers, including supporting learning in <b>Te Reo Māori</b>.</p> <p><b>Junior Playground</b> – There has been an overwhelming response from the community supporting the development of a new junior playground. We will continue consultation in 2026 to ensure this project meets the needs of our tamariki.</p> <p><b>Learning is key (Reading, Writing, and Maths)</b> – Our focus remains on academic achievement. We will continue to use evidence-based approaches and engage whānau through consultation processes in 2026 to support student learning outcomes.</p>
--	--	---	--	--

		<p>practices.</p> <ul style="list-style-type: none"><li>● <b>Equity in learning outcomes</b> – ensuring all students have fair access to learning opportunities.</li><li>● <b>Student attendance and engagement</b> – strengthening attendance to provide consistent access to teaching and learning.</li><li>● <b>Cultural responsiveness and whānau engagement</b> – deepening partnerships with hapū, iwi, and whānau to support learning and identity.</li></ul> <p>Hikurangi School remains committed to an inclusive, evidence-informed approach, ensuring that all students are supported to achieve their potential while maintaining strong connections to their culture and community.</p>		
--	--	--	--	--

<p><b>Matauranga</b> Create opportunities for all learners to realise their potential through engaging and innovative curriculum. (Objective 2, NELPS 1-8)</p>	<p>Te Mataiaho: The Refreshed NZ Curriculum will be implemented.</p>	<p>All akonga have opportunities to thrive and reach their full potential.</p>	<p>Implement an accelerated and sustainable framework to consistently propel the progress of all tamariki.</p>	<p>Lift student achievement to attain equitable and excellent outcomes for all tamariki</p>	<p>Create a localised Hikurangi School curriculum which is designed to foster curiosity, creativity, innovation and problem-solving skills. Our curriculum will provide a solid foundation of essential skills and future-focused opportunities.</p>		<p><u>2026</u> Embed</p>	<p><u>2027</u> Business as usual</p>
<p><b>Ahuatanga Ako</b> Growing future capability and culture. (Objective 1, NELPS 1-9)</p>	<p>Building a culture of continuous improvement that prioritises effective collaboration for learners and teachers to optimise teaching and learning.)</p>	<p>Establish a structured professional growth cycle for continuous improvement.</p>	<p>School programmes will be developed to improve achievement of Maori students:</p>	<p>Robust communication systems within the school to ensure clear and consistent information sharing between all parties</p>	<p>Identify gaps in teaching capability and invest in PLD opportunities to strengthen teaching, learning and leadership and learning support.</p>		<p>Embed</p>	<p>Business as usual</p>
<p><b>Hauora</b> Encompasses the physical, mental and emotional, social, and spiritual dimensions of health. (Objective 3, NELPS 1-8)</p>	<p>Our kura is a happy and safe place to work and learn.</p>	<p>Cultivate a supportive and nurturing environment for both staff and students.</p>	<p>Develop a comprehensive health education curriculum covering physical, mental, emotional, social, and spiritual aspects of health <b>Te Whare Tapa Wha</b></p>	<p>Contribute to our Community of Learning Schools (Kāhui Te Raki o Whangarei) Relationships First.</p>			<p>Embed</p>	<p>Business as usual</p>

<p><b>Mana Tangata</b>  <b>Giving effect to Te Tiriti o Waitangi.</b>  <b>(Objective 1, NELPS 1-9)</b></p>	<p>We will be urgent about progress for Maori and Pacific akonga in Literacy and Numeracy.</p>	<p>Give strength to Te Reo Maori: Te Reo Maori is embedded in our everyday language across the kural.</p>	<p>Maori will have many opportunities to achieve success as Maori</p>	<p>Foster partnerships with families / whanau iwi, hapu and wider communities. Have Kaumatua/Kuia who support the school.</p>	<p>Seek advice from Māori on how best to include tikanga and Māori values, practices and organizational culture.</p>		<p>Embed</p>	<p>Business as usual</p>
--	--	---	---	---	--	--	--------------	--------------------------